

18/11/2022

**NATIONAL COMMISSION FOR HOMOEOPAHTY**  
**(Homoeopathy Post Graduate Degree Programme- M.D. (Hom.) Regulations, 2022)**

New Delhi, the....., 2022

**DRAFT**

**F. No. -----**In Exercise of the powers conferred by section 55 (2) (1) (r), section 16 and section 26 of the National Commission for Homoeopathy Act, 2020, and in supersession of Homoeopathy (Post graduate degree course ) M.D.(Hom.) regulations, 1989, the National Commission for Homoeopathy hereby makes the following regulations, namely:-

**1. SHORT TITLE AND COMMENCEMENT:**

- (a) These regulations may be called National Commission for Homoeopathy (Homoeopathy Post Graduate Degree Programme- M.D. (Hom.)) Regulations, 2022.
- (b) They shall come into force on the date of their publication in the Official Gazette.
- (c) These Regulations shall be applicable throughout India.

**2. DEFINITIONS:**

- (a) In these regulations, unless the context otherwise requires:
  - (i) "Act" means the National Commission for Homoeopathy, Act, 2020 (15 of 2020);
  - (ii) "Annexure" means an annexure appended to these regulations;
  - (iii) "Appendix" means an appendix appended to these regulations.
  - (iv) "Electives" means an optional course of studies devised to enrich the educational expression of the student.
  - (v) "M.D. (Hom.)" means a post-graduate degree in Homoeopathy (Doctor of Medicine in Homoeopathy) as prescribed in these regulations;
- (b) The words and expressions used herein and not defined but defined in the Act shall have the same meanings as respectively assigned to them in the Act.

**3. COMPONENTS OF THE POSTGRADUATE CURRICULUM:**

The major components of the Postgraduate curriculum shall be:

3.1 Theoretical knowledge



- 3.2 Practical and clinical skills
- 3.3 Completion of dissertation work
- 3.4 Publication/submission of a Research article in peer reviewed/ indexed scientific journal/(s) or Presentation of the paper in National level Conference.
- 3.4 Soft skill attributes including communication skills.
- 3.5 Training in Research Methodology, Medical Ethics and Medico legal aspects.

#### 4. SELECTION OF POST GRADUATE STUDENTS

- (a) No candidate shall be admitted to M.D.(Hom.) course unless he/she possesses the degree of: -
  - (i) Bachelor of Homoeopathic Medicine and Surgery or equivalent qualification in Homoeopathy included in the Schedule / Degree Recognition list of the Act, after undergoing a course of study of not less than five years and six months duration including one-year compulsory rotatory internship; or
  - (ii) Bachelor of Homoeopathic Medicine and Surgery (Graded Degree) or equivalent qualification in Homoeopathy included in the Second Schedule to the HCC Act, after undergoing a course of study of not less than two years' duration.
- (b) (i) The candidate for M.D.(Hom) course shall be selected only if they secure minimum of 50<sup>th</sup> percentile marks in the All India AYUSH Post Graduate Entrance Test (AIA – PGET) examination

Provided that the said All India AYUSH Post Graduate Entrance Test (AIA-PGET) shall not be applicable for foreign national's candidates.

Provided that in respect of-

- (ii) Candidate belonging to the Schedule Castes, Scheduled Tribes and Other Backward Classes, the minimum marks shall be at 40th percentile;
- (iii) candidates with benchmark disabilities specified under the Rights of Persons with Disabilities Act, 2016 (49 of 2016), the minimum marks shall be at 45th percentile for General Category and 40th percentile for the Scheduled Castes, Scheduled Tribes and Other Backward Classes.
- (iv) Five percent of the annual sanctioned intake capacity in Government or Government aided higher educational institutions shall be filled up by candidates with benchmark disabilities in accordance with the provisions of



the Rights of Persons with Disabilities Act, 2016 (49 of 2016), based on the merit list of 'All India AYUSH Post Graduate Entrance Test (AIA-PGET)' For this purpose, the "Specified Disability" contained in the Schedule to the Rights of Persons with Disabilities Act, 2016 (49 of 2016) is annexed in Annexure 'I' and the eligibility of candidates to pursue a course in homoeopathic medicine with specified disability shall be in accordance with Annexure 'II'. If the seats reserved for the persons with disabilities in a particular category remain unfilled on account of unavailability of candidates, the seats shall be included in the annual sanctioned seats for the respective Category."

- (v) Explanation – The percentile shall be determined on the basis of highest marks secured in the all India common merit list in the All India AYUSH Post Graduate Entrance Test (AIA-PGET).
- (vi) Provided further that when sufficient number of candidates in the respective categories fail to secure minimum marks in the All India AYUSH Post Graduate Entrance Test (AIA-PGET) as specified above, held for any academic year for admission to postgraduate courses. National Commission for Homoeopathy may at its discretion lower the minimum marks required for admission to postgraduate course for candidates belonging to respective categories and marks so lowered by the Central Government shall be applicable for that academic year only.
- (c) An all India common merit list as well as State-wise merit list of the eligible candidates shall be prepared on the basis of the marks obtained in the All India AYUSH Post Graduate Entrance Test (AIA-PGET) and the candidates, within the respective categories, shall be admitted to post graduate course from the said merit lists only.
- (d) The seat matrix for admission in the Government, Government-aided Institutions and Private Institutions shall be fifteen per cent for the all India quota and eighty-five per cent for the States and Union territories quota.
- Provided that the seat matrix for admission in any Deemed Universities shall be hundred per cent for the all India quota and those Universities and Institutes which are already having more than fifteen per cent all India quota seats shall continue to maintain that quota.
- (e) The designated authority for counseling of eighty-five percent State and Union territory quota for admissions to post-graduate course in all Homoeopathic educational institutions in the States and Union territories including institutions established by the State Government, University, Trust, Society, Minority Institution, Corporation or Company shall be the respective State or Union Territory in accordance with the relevant rules and regulations of the concerned

State or Union territory Government, as the case may be<sup>7</sup>.

- (f) The counseling for all admissions to postgraduate course for seats under the all India quota as well as for all Homoeopathy educational institutions established by the Central Government shall be conducted by the authority designated by the Central Government.
- (g) No candidate who has failed to obtain the minimum eligibility marks as specified above shall be admitted to postgraduate course in the said academic year.
- (h) No authority or institution shall admit any candidate to the postgraduate course in contravention of the criteria or procedure as laid down by these regulations in respect of admissions and any student admitted in contravention of the said criteria or procedure shall be discharged/ disqualified by the National Commission for Homoeopathy forthwith.
- (i) The authority or institution which grants admission to any student in contravention of the aforesaid criteria or procedure shall be liable to face action in terms of the provisions of the National Commission for Homoeopathy (NCH) Act 2020.”

## 5. COMMON COUNSELING

There shall be a common counseling for admission in all Medical Educational Institutions to all Homoeopathy Post Graduate Degree Programme on the basis of merit list of the All-India AYUSH Post Graduate Entrance Test (AIA-PGET).

## 6. PROGRAMME OF STUDY

Subjects of specialization for Homoeopathy Post Graduate Degree Programme shall be:-

- (a) The Specialties of Homoeopathy Post Graduate Degree Programme shall be in the subjects as mentioned in clause (d) of sub-regulation (6).
- (b) The Course shall be three years' duration, including one year of house-job, during which the student shall be a resident in the campus and shall be given training as per the provisions of sub-regulation (a), (b), (c) of regulation 10.
- (c) Provided that a student shall complete the course of M.D.(Hom) in a specialty subject within the duration of six years from the date of his admission.
- (d) The programme shall comprise of specialty in the following subjects, namely-
  - (i) Homoeopathic Materia Medica
  - (ii) Homoeopathic Philosophy
  - (iii) Homoeopathic Repertory
  - (iv) Homoeopathic Pharmacy



- (v) Practice of Medicine
- (vi) Pediatrics
- (vii) Psychiatry
- (viii) Community Medicine and Public Health
- (ix) Dermatology

- (e) (i) M.D. (Hom) Homoeopathic Materia Medica –
  - a. Advance learning of Materia Medica
  - b. Research Methodology & Biostatistics
  - c. Advance learning of Materia Medica in homoeopathic therapeutics
- (ii) M.D. (Hom.) Homoeopathic Philosophy –
  - a. Advance learning of Homoeopathic philosophy and Organon of medicines
  - b. Research Methodology & Biostatistics
  - c. Advance learning of Materia Medica in relation to Homoeopathic Philosophy
- (iii) M.D. (Hom.) Homoeopathic Repertory –
  - a. Advance learning of Repertory
  - b. Research Methodology & Biostatistics
  - c. Advance learning of Materia Medica in relation to Homoeopathic Repertory
- (iv) M.D. (Hom.) Homoeopathic Pharmacy –
  - a. Advance learning of Homoeopathy Pharmacy
  - b. Research Methodology & Biostatistics
  - c. Advance learning of Materia Medica in relation to Homoeopathic Pharmacy
- (v) M.D. (Hom.) Practice of Medicine –
  - a. Advance learning of Practice of Medicine
  - b. Research Methodology & Biostatistics
  - c. Advance learning of Materia Medica in relation to Practice of Medicine
- (vi) M.D. (Hom.) Pediatrics –
  - a. Advance learning of Pediatrics
  - b. Research Methodology & Biostatistics
  - c. Advance learning of Materia Medica in relation to Pediatrics



(vii) M.D. (Hom.) Psychiatry –

- a. Advance learning of Psychiatry
- b. Research Methodology & Biostatistics
- c. Advance learning of Materia Medica in relation to Psychiatry

(viii) M.D. (Hom.) Community Medicine and Public Health

- a. Advance learning of Community Medicine and Public Health
- b. Research Methodology & Biostatistics
- c. Advance learning of Materia Medica in relation to Community Medicine and Public Health

(ix) M.D. (Hom.) Dermatology

- a. Advance learning of Dermatology
- b. Research Methodology & Biostatistics
- c. Advance learning of Materia Medica in relation to Dermatology

**Note:** The subject at S. No. “a” in respect of M.D.(Hom) in each specialty subject named above shall be the main subject and other shall be the subsidiary subjects for M.D. (Hom) Part-I Examination. For M.D. (Hom) Part-II examination there shall be main specialty subject only with two papers.

## 7. DISSERTATION

- i. Every student pursuing M.D. Homoeopathy degree program is required to carry out work on a selected research project under the guidance of a guide allotted by the affiliating University. The results of such a work shall be submitted in the form of a Dissertation. Every student shall prepare and submit six printed copies of dissertation of not less than 10,000 words embodying his/her own research and contribution in advancing the knowledge in the subject to the University for approval not later than six months prior to holding of M.D.(Hom.) Part II examination.
- ii. The Dissertation is aimed to train a postgraduate student in research methods and techniques. It includes identification of the problem, formulation of a hypothesis, review of literature, getting acquainted with recent advances, designing of a research study, collection of data, critical analysis, and comparison of results and drawing conclusions.
- iii. **Synopsis:** Every student shall submit to the Registrar of the University in the prescribed proforma at **Annexure III**, a synopsis containing particulars of proposed dissertation work within six months from the date of commencement of the course on or before the dates notified by the University. The synopsis shall be sent through the head of department of concerned speciality or head of the institution.
- iv. In case of its rejection the student has to resubmit the synopsis to the University concerned through his guide (supervisor) in any case three months prior to the M.D. (Hom.) Part-I examination.

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- v. The dissertation should be written under the following headings
1. Abstract
  2. Introduction
  3. Aims and Objectives of study
  4. Review of literature
  5. Material and Methods
  6. Observation and result
  7. Discussion
  8. Conclusion
  9. References
- vi. The written text of dissertation shall be not less than 50 pages and shall not exceed 200 pages excluding references, tables, questionnaires and other annexure. It should be neatly typed with double line spacing on one side of the bond paper (A4 size, 8.27" x 11.69") and bound properly. Spiral binding should be avoided. The dissertation shall be certified by the guide and co-guide if any, Head of the Department and Head of the Institution.
- vii. The dissertation shall be submitted to the Guide at least three months before the time fixed for submitting it to the University and the Guide/ Supervisor shall certify that the work has not previously formed the basis for award of any PG degree and that the work is the record of the students personal efforts and submitted to the University duly countersigned by the Guide, provided that the student, whose dissertation has not been accepted, may be permitted to resubmit the same within a period of three months prior to MD (Hom) part II examination.
- viii. The student is expected to write a research paper on the basis of dissertation and submit to peer reviewed scientific journal.

#### **8. ELIGIBILITY FOR POSTGRADUATE GUIDE/EXAMINER-**

- (a) A person shall possess the following qualifications and experience for being eligible to be a Guide/Examiner, namely: -
- (i) M.D. (Hom.) included in the Second Schedule of HCC Act /Degree regulation list of the Act; and
  - (ii) A teacher in a homoeopathy medical institution having a minimum of 3 years teaching experience as assistant professor in concerned specialty subject after obtaining post graduate degree, shall be considered eligible for recognition as post graduate guide/examiner in that specialty.
  - (iii) Provided that in the newly instituted specialty subjects like Dermatology and Community medicines, teacher from undergraduate department of Practice of Medicine and Community Medicine with PG qualification in Homoeopathy and having minimum of three years of teaching experience shall be eligible for becoming PG Guide/Examiner respectively. This arrangement shall remain in force up to ten years of notification of these regulations.



- (iv) Provided that the Guide of a PG specialty shall remain the Guide for that specialty only.
- (b) Educational qualification and experience for selection of Co- Guide; Post Graduate Degree Qualification in the specialty subject with experience as stated in clause (a) or seven years teaching in a college recognized by the National Commission for Homoeopathy.

#### 9. STUDENT GUIDE RATIO -

- (a) The student – Guide Ratio shall be 3:1 if the Guide is of Professor Cadre.
- (b) The student – Guide Ratio shall be 2:1 if the Guide is of Reader cadre.
- (c) The student – Guide Ratio shall be 1:1 if the Guide is of Lecturer cadre.

#### 10. METHOD OF TRAINING-

##### (a) Period of training

- (i) Period of Training: The period of training for obtaining Homoeopathy post graduate degree in specialty subject shall be three completed 3 ~~years~~ including the period of examination.
- (ii) Induction programme: In the beginning of PG training, there shall be an induction programme for fifteen days which will comprise of:
  - i. Orientation about PG course
  - ii. Specialized lectures on research methodology and bio-statistics
  - iii. Workshop in concerned subject specialty with subject experts
- (iii) During the M.D. (Hom.) Part II, every student shall have to undergo a mandatory internship training in the attached Super speciality/ any Super speciality hospital/research institute (State/Central) for a period of one month. A certificate of such internship should be obtained and certified copy of same must be submitted to University by the principal of medical institution.
- (iv) The Postgraduate students shall be called as Junior Resident in M.D.(Hom.) Part I and senior resident in M.D.(Hom.) Part II, in all specialty subjects of Homoeopathy post graduate degree programme.
- (v) During the Post graduate programme, the emphasis shall be more on training and less on didactic lectures.
- (vi) The student should take part in seminars, group discussions, clinical meetings and

journal club meeting.

- (vii) The student shall be required to write a dissertation with detailed commentary, which would provide the student with necessary background of training in research methods and techniques along with the art of writing research papers and learning and making use of library and literary resources.
- (viii) The student shall be in the hospital campus and shall be given graded responsibility in the management and treatment of patients entrusted to his care.
- (ix) During the M.D.(Hom.) Part II, the student must complete mandatory internship of 1 month at a reputed institute
- (x) He/ she shall participate in teaching and training of under- graduate students and/or interns.
- (xi) The students shall maintain e-Log Book/ Log book and do the Laboratory/Clinical work keeping in view the needs of each speciality subject.

**(b) Attendance during training**

Attendance:

- (i) A student pursuing M. D. Homoeopathy Course shall study in the concerned department of the institution for the entire period as a fulltime student. No student is permitted to work in any laboratory / college / industry / pharmacy, etc., while pursuing the Homoeopathy postgraduate degree program. No student should join any other degree program or appear for any other examination conducted by any university or any other university in abroad during the period of Homoeopathy postgraduate degree program.
- (ii) Each year shall be taken as a unit for the purpose of calculating attendance.
- (iii) Every student shall mandatorily attend symposia, seminars, conferences, journal club meetings and lectures during each year as prescribed by the department/college/university and not absent without valid reasons.
- (iv) Student who has put in a minimum of 80% of attendance in the theory and practical assignments separately and shows satisfactory progress shall be permitted to appear for M.D. (Hom.) Part-I & Part-

## II Examinations.

- (v) Any student who fails to complete the course in the manner stated above shall not be permitted to appear for the University examinations. A certificate to this effect shall be sent to university by the Principal.

### (c) **Monitoring of the training**

- (i) Every student shall maintain an e-Log Book/ Log book and record of his/her participation in the training programmes conducted by the department such as journal reviews, clinical presentations, seminars.
- (ii) The work diary shall be scrutinized and certified by the Head of the Department and Head of the Institution, and presented in the university at the time of practical examination, if called for.
- (iii) Special mention may be made of the presentations by the student as well as details of experiments or laboratory procedures, conducted by the student.
- (iv) The presentations will be assessed by the faculty members and peers and assessed on numeric rating scale from 1-10.

### **11. MIGRATION -**

Under no circumstances, migration/ transfer of student undergoing Homoeopathy Post Graduate Degree programme/ super specialty shall be permitted by any University/ Authority.

### **12. SCHEME OF EXAMINATION-**

The Examination for the P.G. Degree shall consist of:

- 1) Written paper.
- 2) Clinical / Practical and Viva Voce Examination
- 3) Viva voce on Dissertation with power point presentation for M.D. (Hom) Part I and Part II Examination

**(a) M.D. (Hom) Part-I examination –**

Maximum marks for each subject and minimum marks required to pass shall be as follows:-

Subjects	Theory		Practical exam	Total Marks	
	Theory maximum	Pass Marks	Clinical including viva-voce	Pass Marks	
i. PG Specialty Subject Paper I	100	50	100	50	200
ii. PG Specialty Subject paper II	100	50	100	50	200
iii. Research Methodology and Biostatistics	100	50	100	50	200
iv. Advance learning in relation to principle subject	100	50	100	50	200

**(b) M.D. (Hom) Part-II examination –**

Maximum marks for each subject and minimum marks required to pass shall be as follows:-

Subjects	Theory		Practical / clinical Including case taking, viva-voce and	Pass Marks	Total Marks
	(maximum marks)	Pass Marks	dissertation presentation		

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(i) Specialty Subject Paper-I	100	50	100	50	200
ii) Specialty Subject Paper-II	100	50	100	50	200

**(c) Guidelines For Examination**

- (i) The theory examination shall have twenty per cent marks for Multiple Choice Questions (MCQ), forty per cent marks for Short Answer Questions (SAQ) and Twenty per cent marks for Long Explanatory Answer Questions (LAQ) & Twenty per cent marks for Case based/Problem based question and these questions shall cover the entire syllabus of the subject.
- (ii) The minimum marks required for passing the examination shall be fifty percent in theory component and fifty percent in practical component (that include practical, clinical, viva-voce and dissertation presentation) separately in each subject
- (iii) Each theory examination shall be of three hours duration.
- (iv) Viva-Voce/Practical examination/Dissertation presentation in each general subject, to be held by not less than four examiners together, out of which one shall be the guide and 2 will be external examiners;
- (v) The four examiners shall jointly assess the knowledge of the student for recommending the result to the University. Provided that if all four examiners do not arrive at consensus in assessing a student then a decision taken by three of them shall be final.
- (vi) The University shall allow a failed student to reappear in examination within six months.
- (vii) M.D (Hom) Part I examination is to be held six months after completion of house job of one year's duration.
- (viii) A student not passing examination in a subject of Part I-M.D. (Hom.) Course shall reappear in all parts of that subject but only one chance to reappear in that subject of examination shall be provided failing which he has to reappear in examination in all the subjects (in all parts) of M.D. (Hom.) Part-I
- (ix) Result declared by university shall be displayed as marks obtained in Theory & Practical/Oral/Dissertation presentation Examination separately.
- (x) The maximum number of students to be examined in Clinical/practical and Oral on any day shall not exceed ten for M.D. (Hom) examinations.
- (xi) The university shall conduct not more than two examinations in a year, for any subject, with an interval of not more than 6 months between the two examinations.

**(d) Valuation of Examination Papers**

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- i. All eligible Postgraduate examiners can perform the valuation of the answer scripts.
- ii. All the answer scripts shall be subjected for two valuations by the concerned University. The average of the total marks awarded by the two valuers for the paper, which is rounded off to the nearest value, shall be considered for computation of the results.
- iii. All the answer scripts, where the difference between two valuations is more than 10 % and more of the total marks prescribed for the paper, shall be subjected to third valuation.
- iv. The average of the best two total marks, awarded by the three evaluators for the paper, rounded off to the nearest value, shall be considered for final computation of the results.
- v. After the computation and declaration of the results, revaluation is not permitted by any authority under any circumstances.
- vi. All the Health Universities/Institutions imparting Postgraduate courses shall develop a platform for bar-coded digital valuation.

**(e) Eligibility for examination- M.D. (Hom) Part I**

Every candidate seeking admission to Part I of the examination shall submit application to the University with the following documents, namely: -

- (a) A certificate from the Principal or Head of the institution or college (where course is imparted) about the completion of the course of studies in the subjects in which the candidate seeks admission to the examination ; and
- (b) A certificate of having completed one year house job in a Homoeopathic hospital as an essential part of the course.
- (c) A certificate from the Guide of submission of Synopsis within the time prescribed in these regulations;
- (d) There shall be minimum of 80% attendance to become eligible for appearing in M.D.(Hom.) Part – I examinations.
- (e) No Postgraduate Student shall be permitted to appear in the examination without completing the mandatory course work as per this regulation.

**(f) Eligibility for exam- M.D. (Hom) Part II**



Every candidate seeking admission to Part II of the examination shall submit application to the University with the following documents, namely: -

- (a) a certificate showing that he has passed Part I Examination.
- (b) a certificate from the Guide for submission of the Dissertation and accepted by the guide within the time prescribed in these regulations.
- (c) a certificate from the Principal or Head of the Institution/College (where course is imparted) about the completion of the course of studies in the subject in which the candidate seeks admission to the examination.
- (d) There shall be minimum of 80% attendance to become eligible for appearing in M.D. (Hom) Part-II examination.
- (e) No Postgraduate Student shall be permitted to appear in the examination without completing the mandatory course work as per this regulation.

**(g) Examiners:-**

- (i) The criteria for examiners shall be the same as of the Post Graduate Guide;
- (ii) There shall be two internal examiners of which one shall be the Guide of the post graduate student;
- (iii) At least 50% of the examiners shall be external examiners;

**13. Common mandatory course work**

**(a) for MD (Hom) Part I**

The following course work shall be common and mandatory for all Postgraduate students irrespective of specialty.

**1 Course in Ethics**

- a. All postgraduate students shall complete course in Ethics including Good Clinical Practices, to be conducted by Institutes themselves or by any other method.
- b. The students have to complete the course within one year of the commencement of the batch
- c. No Postgraduate Student shall be permitted to appear in the examination without completing the above course.

**2 Awareness in basics of management and audit**

Awareness in Medical Audit, Management, Health Economics, Health Information System, basics of statistics, exposure to human behavior studies and knowledge of pharmacy shall be imparted to the Post Graduate students.

## **(b) MD (Hom) Part II**

### **3 Course in Basic Cardiac Life Support Skills (BCLS)**

- a. All postgraduate students shall complete a course in Basic Cardiac Life Support (BCLS) skills and get duly certified.
- b. The students have to complete the course within one year of the commencement of the batch.
- c. No Postgraduate Student shall be permitted to appear in the examination without the above certification.

### **4 Others/ optional electives**

Institutions may arrange training in other courses such as on Telemedicine, How to write a manuscript and make effective presentations, Use of Pub Med and other resources etc.as required.

## **14. Minimum Standards Requirement for Homoeopathic Colleges and Attached Hospitals, (Post Graduate Degree Programme), M.D.(Hom.)**

(a) **Intake capacity**- The annual intake capacity in postgraduate course shall be maximum 10 seats but first permission shall be granted for maximum 6 seats in a specialty subject. A medical institution may apply for increase in the intake capacity for postgraduate course and/or starting of postgraduate course only after completion of first batch of its undergraduate course. (Opening of New or Higher Course of Study or Training and Increase of Admission Capacity by a Medical College Regulation, 2022 shall be referred).

(b) **Formation of ALUMNI**- All students passing out from college/institution must be registered with alumni. Records shall be maintained with regard to status of students enrolled in PG course, how many of them passed out, practicing, employed, govt. job, and in teaching.

(c) **Power of Commission to call for information and returns**,- The National Commission for Homoeopathy shall have the power to call for such information and returns as it may deem fit from University and medical institution shall furnish the said information as specified by the National Commission for Homoeopathy:

Provided that if the examining bodies and/or colleges fail to provide the information and return to Commission within the specified time limit, the Commission shall recommend for action against the concerned examining body or college under section 28 of the Act assuming that the concerned examining body or college is not complying with the regulation.

(d) **Co-operation with Inspectors and visitors** - Every college shall provide all necessary information, documents and records to the Inspectors and visitors appointed by the Commission to

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discharge their duties and functions demanded by them during the inspection.

**(e) Phase wise specific requirement of new colleges-**

The permission to establish a Homoeopathy medical institution and admit students may be granted initially for a period of one year and may be renewed on yearly basis subject to verification of fulfillment of year-wise requirements as mentioned under in Opening of New or Higher Course of Study or Training and Increase of Admission Capacity by a Medical College, Regulation, 2022 and it shall be the responsibility of the medical institution to apply to the National Commission for Homoeopathy for purpose of renewal, six months prior to the expiry of the initial permission, which process will continue till such time the establishment of the medical college is completed for passing-out of the first batch.

- (f) A recognized Homoeopathic College shall be treated as P.G. centre which meets all the prescribed minimum requirement, norm and standard for conducting BHMS degree course, and has been running BHMS degree course successfully for 5 consecutive years at least.
- (g) While submitting applications for permission to start Post Graduate Course, medical institution shall also submit a no objection certificate from the State Government and consent of affiliation from concerned University.
- (h) Every such medical institution or teaching hospital shall have a department of the concerned specialty and shall also have the additional facilities as specified in these regulations.
- (i) Requirement of hospital shall be as prescribed in National Commission for Homoeopathy (Minimum Standards Requirement for Homoeopathic Colleges and Attached Hospitals), Regulations-2022 with the following requirements:-
  - (a) Out-patient department with minimum of 250 patients on an average per day during last five calendar year in the hospital of the medical institution running along with BHMS course.
  - (b) One bed shall be earmarked per student for each clinical subject of specialty, in addition to the beds required for BHMS course in its teaching (collegiate) Homoeopathic Hospital on an average in a year.
  - (c) The said attendance in the OPD and IPD of the attached Homoeopathic Hospital has to be available on the day when an application is moved by the medical institution authorities seeking recognition or approval from National Commission for Homoeopathy.

**14.1. Additional infrastructure requirement for the Post graduate Homoeopathic medical institution: -**

In addition to the minimum standard of requirement for graduate degree program as mentioned in Minimum standards of requirement for Homoeopathic colleges and attached hospitals, Regulations, 2022, the following requirements shall be mandatory for post graduate homoeopathic

#### **14.1.1. Administrative Area**

As per the “Minimum Standards of Requirement for Homoeopathic Colleges and attached Hospitals Regulations, 2022”.

#### **14.1.2. Seminar hall**

A seminar hall with sitting capacity for minimum 200 hundred persons shall be available within the college premises for lectures, meetings, seminars, conferences, symposia, and counseling etc. The hall shall have adequate electrical and sitting arrangement, CCTV and audio-visual system with internet facilities.

#### **14.2. Biometric attendance**

- i. All Postgraduate medical institutions shall install biometric attendance machine for regularly capturing the attendance of human resources as specified in this regulation.
- ii. The Biometric attendance shall be made available on the college website in the form of daily attendance dash board. The Commission may seek from colleges/ Institutions, such record of attendances during or after assessment
- iii. The installation and maintenance of biometric attendance system shall be the responsibility of colleges/ Institutions,

#### **14.3. Closed Circuit TV**

01 camera for each PG Department permitted by National commission for Homoeopathy

#### **14.5 Attendance**

The attendance shall be through AADHAR Based Geo location enabled Iris based attendance system for teaching staff, non-teaching staff, hospital staff, and PG students which shall be made accessible to the Central Government and National Commission for Homoeopathy for verification.

#### **14.6 College Website**

- (a) Each and every medical institution shall have its own website containing the all the details with regards to information of PG student with sanction intake in each subject, subject wise students admitted every year with all relevant details , merit wise, category wise, for current year and previous academic sessions along with their AIAPGET scores.
- (b) All Specialty subject PG department details with regard to infrastructure, staff (teaching and non- teaching) library, equipment, Charts/Electronic Display, specimens etc. to be uploaded on the website along with photographs.
- (c) Hospital information, OPD & IPD data should be updated every month.

## 15 Staffs requirement:-

### 15.1- Teaching staffs

There shall be minimum teaching staffs for M.D.(Hom) course as per the following table: -

Name of Department	Professor	Associate Professor	Assistant Professor
Organon of Medicine with Homoeopathic Philosophy	1	1	1
Homoeopathic Materia Medica including applied aspects	1	1	1
Repertory	1	1	1
Homoeopathic Pharmacy	1	1	1
Practice of Medicine	1	1	1
Pediatrics	1	1	1
Psychiatry	1	1	1
Community Medicine	1	1	1
Dermatology	1	1	1
Research methodology and bio-statistics	1 or	1	1

#### 15.1.1

- (a) The number of teaching staff shall be in proportion to PG seats in the respective speciality.  
(b) The teaching staff of all departments shall be full-time.

15.1.2. Guide shall be from the Postgraduate faculty only and UG faculty shall not be considered as guide for PG programme and seats shall be allotted as per the following Student mentioned under section '9':-

15.1.3. Statistical Assistant for the statistical work of the college and attached hospital shall be appointed to assist the teachers in the Research Methodology & Biostatistics department.

## 16. Departments and their specific requirements

### A. Department of Homoeopathic Philosophy

A.1. **Infrastructure**-College shall provide at least 90 sq.mt area in addition to the area which is provided for undergraduate course. The space for P.G. student's discussion rooms, P.G, teaching faculty room and departmental library shall be available with the provision of audio-visual and internet facilities.

High speed internet facility shall be available for good connectivity for online sessions.

**A.2. Departmental Library-2** cupboard for Storage of departmental books and Booklist as per PG curriculum.

**A.3 Teaching staff-** There shall be one Assistant Professor, one Associate Professor and one Professor in the department or if faculty of higher cadre is available instead of lower cadre that shall also be considered.

One non-technical staff such as assistant or attendant shall be available.

#### **A.4 Equipments and material**

S. No	Equipment and Material Required	Quantity	Activity conducted in specified area
1	Desktop/ Laptop	2	Storage of academic material -PPTs , Case Documents Planning meetings
2	LCD Projector	01	For Presentation Academic discussion, Case Discussion
3	Round /Center table (for Good seating arrangements)	01	
4	Chairs	20	
5	Notice board	01	To display all the relevant information
6	Departmental hard disc		Permanent storage of the Teaching – Learning material
7	Charts/Electronic Display	15	For easy access for discussion and explanation

##### **A.4.1 Books in Department**

5 sets of books as mentioned in the PG curriculum.

##### **A.4.2. List of Charts/Electronic Display**

**Five Poster presentations (Display) of dissertations from last 3 years dissertation from last three academic year**

- 1) Chart/ Electronic Display on different philosophies
- 2) Chart/ Electronic Display on Case Taking.
- 3) Chart/ Electronic Display of classification of disease

- 4) Chart/ Electronic Display on Ground plan of Organon.
- 5) Chart/ Electronic Display on cardinal principles of homoeopathy.
- 6) Chart/ Electronic Display on concept of disease evolution
- 7) Chart/ Electronic Display on different edition of organon
- 8) Chart/ Electronic Display on disease Phenomenon-Miasms- travel-psora, sycosis, tubercular, syphilis.
- 9) Chart/ Electronic Display on Causation of disease
- 10) Chart/ Electronic Display On Hahnemannian Concept Of Man-
- 11) Chart/ Electronic Display on posology
- 12) Chart/ Electronic Display on assessment of susceptibility
- 13) Chart/ Electronic Display on evaluation of symptoms by C.Von.Beonninghausen,
- 14) Chart/ Electronic Display on evaluation of symptoms by J.T.Kent
- 15) Chart/ Electronic Display on evaluation of symptoms by C.M.Boger

## B. Department of Homoeopathic Materia Medica

**B.1. Infrastructure**-College shall provide at least 90 sq.mt in addition to the area which is provided for UG course. The space for P.G. students discussion rooms, P.G, teaching faculty room and departmental library shall be available with the provision of audio-visual and internet facilities.

High speed internet facility shall be available for good connectivity online sessions.

**B.2. Departmental Library**-2 cupboards for Storage of departmental books and Booklist as per PG curriculum.

**B.3. Teaching staff**- There shall be one Assistant Professor, one Associate Professor and one Professor in the department or if faculty of higher cadre is available instead of lower cadre that shall also be considered.

One non-technical staff such as assistant or attendant shall be available

### B.4. Equipment

S.No	Equipment and Material Required	Quantity	Activity conducted in specified area
1	Desktop/ Laptop	2	Storage of academic material -PPTs , Case Documents Planning meetings
2	LCD Projector	01	For Presentation Academic discussion, Case Discussion
3	Round /Center table	01	

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	(for Good seating arrangements)		
4	Chairs	20	
5	Notice board	Notice boards	To display all the relevant information
6	Departmental hard disc		Permanent storage of the Teaching – Learning material
7	Charts/Electronic Display	15	For easy access for discussion and explanation

#### **B.4.1 List of Charts/Electronic Display:**

**Five Poster presentations (Display) of dissertations from last 3 years dissertation from last three academic years**

- 1) Science & Philosophy of HMM
- 2) Different approaches to study HMM
- 3) Periodic table chart
- 4) Pictorial – 3 polychrest – one each from Plant, Animal, Mineral kingdom
- 5) Nosodes – 2 medicines
- 6) Sarcodes-1 medicine
- 7) Group symptoms/ study – 3 groups minimum
- 8) Therapeutic of any 3 illness

#### **B.4.2. Books for Homoeopathic Materia Medica Dept:**

5 sets of books as mentioned in the PG curriculum.

### **C. Department of Homoeopathic Repertory**

**C.1.Infrastructure-** College shall provide at least 90 sq.mt area including in addition to the area which is provided for UG course. Space for P.G. students discussion rooms, P.G, teaching faculty S room and departmental library shall be available with the provision of audio-visual and internet facilities.

High speed internet facility shall be available for good connectivity online sessions.

**C.2. Departmental Library-**2 cupboard for Storage of departmental books and Booklist shall be as per PG curriculum.

**C.3.Teaching staff-** There shall be one Assistant Professor, one Associate Professor and one Professor in the department or if faculty of higher cadre is available instead of lower cadre that shall also be considered.

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One non-technical staff such as assistant or attendant shall be available

#### C.4. Equipment

S. No	Equipment and Material Required	Quantity	Activity conducted in specified area
1	Desktop/ Laptop	5	Storage of academic material -PPTs , Case Documents Planning meetings
2	LCD Projector	01	For Presentation Academic discussion, Case Discussion
3	Round /Center table (for Good seating arrangements)	01	
4	Chairs	20	
5	Notice board	Notice boards	To display all the relevant information
6	Departmental hard disc		Permanent storage of the Teaching –Learning material
7	Charts/Electronic Display	15	For easy access for discussion and explanation
8	Card Repertory	Desirable if not available than model	For easy access for discussion and explanation
9	Software	Minimum 5	For easy access for discussion and explanation List software is pasted below

##### C.4.1. List of Charts/Electronic Display:

**Five Poster presentations (Display) of dissertations from last 3 years  
dissertation from last three academic years**

- 1) Evolution of Repertories
- 2) Repertorial approaches- J.T.Kent,
- 3) Repertorial approaches -C.Von.Boenninghausen,
- 4) Repertorial approaches – C.M.Boger
- 5) Concept of Key note Symptoms



- 6) Non repertorial approach – Structuralization
- 7) Card Repertories,
- 8) Repertorial syndrome and Potential differential field
- 9) Rubric, Sub Rubric – meaning
- 10) General concepts of Repertorization
- 11) Repertory & Repertorization
- 12) Regional Repertories
- 13) Computer Software
- 14) Case- Taking and Repertory
- 15) Analysis and Evaluation of Symptoms
- 16) Classification of repertory

**C.4.2 Five different softwares of repertory with various approaches of evaluation:**

**C.4.3. Required books in the Department:**

5 sets of books as mentioned in the PG curriculum.

**D. DEPARTMENT OF HOMOEOPATHIC PHARMACY**

**D.1.Infrastructure-** College shall provide at least 90 sq.mt area including the space for P.G. students discussion rooms, P.G, teaching faculty room and departmental library shall be available with the provision of audio-visual and internet facilities.

High speed internet facility shall be available for good connectivity online sessions.

**D.2. Departmental Library-**2 cupboard for Storage of departmental books and Booklist as mentioned in the PG curriculum.

**D.3.Teaching staff-** There shall be one Assistant Professor, one Associate Professor and one Professor in the department or if faculty of higher cadre is available instead of lower cadre that shall also be considered.

One non-technical staff such as assistant or attendant shall be available

**D.4.Equipment**

S.No	Equipment and Material Required	Quantity	Activity conducted in specified area
1	Desktop/ Laptop	2	Storage of academic material -PPTs , Case Documents Planning meetings

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2	LCD Projector	01	For Presentation Academic discussion, Case Discussion
3	Round /Center table (for Good seating arrangements)	01	
4	Chairs	20	
5	Notice board	Notice boards	To display all the relevant information
6	Departmental hard disc		Permanent storage of the Teaching – Learning material
7	Charts/Electronic Display	16	For easy access for discussion and explanation
8	Herbarium	20	

#### **D.5.List of Charts/Electronic Display**

**Five Poster presentations (Display) of dissertations from last 3 years dissertation from last three academic years**

1. Homoeopathic Pharmacopoeia
2. Standardisation of drugs – Organoleptic evaluation
3. Standardisation of drugs – Microscopic evaluation
4. Standardisation of drugs – Physical evaluation
5. Standardisation of drugs – Chemical evaluation
6. Standardisation of drugs – Biological evaluation
7. Preservation of drugs and potencies
8. Preparation of Homoeopathic drugs – Hahnemannian method
9. Preparation of Homoeopathic drugs – New method
10. Scales of potentiation
11. Methods of potentiation
12. Principles of posology
13. Pharmaconomy
14. Homoeopathic pharmacy acts and rules
15. Various types of drug actions
16. Indian medicines and their local names

#### D.6. Drug laws and legislations relating to Homocopathic pharmacy

- a. Basic idea about drugs and cosmetic Act, 1940 (23 of 1940)
- b. The prevention of illicit traffic in narcotic drugs and psychotropic substances Act, 1988 (46 of 1988)
- c. The drugs (Control) Act, 1950 (25 of 1950)
- d. The drugs and magic remedies (Objectionable advertisement) act, 1944 (21 of 1944)
- e. The medicinal and toilet preparation (Excise duties) act, 1955 (16 of 1955)
- f. The poison act, 1919 (12 of 1919)
- g. The pharmacy act, 1948 (6 of 1948)

#### D.7. List of books in Department

5 sets of books as mentioned in the PG curriculum.

### E. DEPARTMENT OF PRACTICE OF MEDICINE

**E.1. Infrastructure-** College shall provide at least 90 sq.mt area including the space for P.G. students discussion rooms, P.G, teaching faculty Scholars room and departmental library shall be available with the provision of audio-visual and internet facilities.

High speed internet facility shall be available for good connectivity online sessions.

**E.2. Departmental Library-** 2 cupboard for Storage of departmental books and Booklist as mentioned in PG curriculum.

**E.3. Teaching staff-** There shall be one Assistant Professor, one Associate Professor and one Professor in the department or if faculty of higher cadre is available instead of lower cadre that shall also be considered.

One non-technical staff such as assistant or attendant shall be available

#### E.4. Equipment

S.No	Equipment and Material Required	Quantity	Activity conducted in specified area
1	Desktop/ Laptop	2	Storage of academic material -PPTs , Case Documents Planning meetings
2	LCD Projector	01	For Presentation Academic discussion, Case Discussion

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3	Round /Center table (for Good seating arrangements)	01	
4	Chairs	20	
5	Notice board	Notice boards	To display all the relevant information
6	Departmental hard disc		Permanent storage of the Teaching – Learning material
7	Charts/Electronic Display	15	For easy access for discussion and explanation
8	Medical equipment like- all basic equipment as per MSR 2022  X-Ray Plates— from different systems  Various serum and Investigations report as Specimen		For easy access for discussion and explanation

#### **E.4.1. Books for Department**

5 sets of books as mentioned in the PG curriculum.

#### **E.4.2.Charts/Electronic Display required:-**

**Five Poster presentations (Display) of dissertations from last 3 years dissertation from last three academic years**

- 1) PNE axis and its components
- 2) BPS model and concept of Causation
- 3) Dermatomes and peripheral Nerve supply
- 4) Susceptibility and various parameters
- 5) Hormonal Assay and its interpretation

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- 6) American association of Rheumatology criteria of diagnosis of RA
- 7) Abnormal ECG findings in various Cardiovascular pathologies
- 8) Miasm and its characteristic expressions
- 9) World Health Classification of Diabetes Mellitus
- 10) Primary and secondary skin lesions
- 11) Difference between Cardiac and respiratory dyspnea
- 12) Types of hypersensitivity Reactions
- 13) Materia medica therapeutics of Renal colic
- 14) Materia medica therapeutics of Dyspnea
- 15) Materia medica therapeutics of fever

## F. Department of Pediatrics

**F.1.Infrastructure-** College shall provide at least 90 sq.mt area including the space for P.G. student's discussion rooms, P.G, teaching faculty room and departmental library shall be available with the provision of audio-visual and internet facilities.

High speed internet facility shall be available for good connectivity online sessions.

**F.2.Departmental Library-**2 cupboards for Storage of departmental books and Booklist shall be as mentioned in PG curriculum.

**F.3.Teaching staff-** There shall be one Assistant Professor, one Associate Professor and one Professor in the department or if faculty of higher cadre is available instead of lower cadre that shall also be considered.

One non-technical staff such as assistant or attendant shall be available

### F.4.Equipment

S.No	Equipment and Material Required	Quantity	Activity conducted in specified area
1	Desktop/ Laptop	2	Storage of academic material - PPTs , Case Documents Planning meetings
2	LCD Projector	01	For Presentation Academic discussion, Case Discussion
3	Round /Center table (for Good seating arrangements)	01	
4	Chairs	20	
5	Notice board	Notice boards	To display all the relevant information
6	Departmental hard disc		Permanent storage of the

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			Teaching –Learning material
7	Charts/Electronic Display	13	For easy access for discussion and explanation
8	Infant feeding tube IV cannula 3-way connectors Scalp vein Ambu bag Laryngoscope Endotracheal tubes Oxygen Hood Oxygen nasal prongs Tuberculin syringe Digital Weighing scale – neonate and older children Tongue depressors Infantometer for recumbent height Height chart Measuring tape Shakir’s tape Stethoscope Proctoscope Otoscope BP Cuff – Paediatrics Flatus tube Suction tube Rubber/foley’s catheter Rectal Thermometer X Rays Cord Clamp Nebulization Mask	1 each	For easy access for discussion and explanation

#### F.4.1. Books for Department

5 sets of books as mentioned in the PG curriculum.

#### F.4.2\_Models and Charts/Electronic Display required

1. Breast model
2. Nutrition model
3. Developmental model

Training mannequins/dummies

Mannequins/dummies for training - Cardiopulmonary resuscitation, IV cannula insertion

Charts/Electronic Display

**F.4.2 .1 Five Poster presentations (Display) of dissertations from last 3 years dissertation from last three academic years**

1. Common deficiency Charts/Electronic Display – macro and micronutrients – protein energy malnutrition, obesity, Rickets, scurvy etc
2. Complementary feeding chart
3. Common Congenital anomalies chart with images
4. Pedigree chart
5. WHO growth Charts/Electronic Display
6. APGAR score
7. Grades of dehydration
8. Grades of dyspnea
9. Electrolyte imbalance
10. Common anthropometry formulae in Pediatrics
11. Common constitutional remedy pictures of children with indications of any three
12. Common disease conditions in children with images – measles, chicken pox, mumps, worm infestation, diarrheal diseases, etc with Homoeopathic therapeutics any two
13. Two clinical conditions with detail clinicopathological representation with evolution

**G. DEPARTMENT OF PSYCHIATRY**

**G.1.Infrastructure-** College shall provide at least 90 sq.mt area including the space for P.G. student's discussion rooms, P.G, teaching faculty room and departmental library shall be available with the provision of audio-visual and internet facilities.

High speed internet facility shall be available for good connectivity online sessions.

**G.2.Departmental Library-**2 cupboard for Storage of departmental books and Booklist shall be maintained.

**G.3.Teaching staff-** There shall be one Assistant Professor, one Associate Professor and one Professor in the department or if faculty of higher cadre is available instead of lower cadre that shall also be considered.

One non-technical staff such as assistant or attendant shall be available

#### G.4.Equipment

S.No	Equipment and Material Required	Quantity	Activity conducted in specified area
1	Desktop/ Laptop	2	Storage of academic material -PPTs , Case Documents Planning meetings
2	LCD Projector	01	For Presentation Academic discussion, Case Discussion
3	Round /Center table (for Good seating arrangements)	01	
4	Chairs	20	
5	Notice board	Notice boards	To display all the relevant information
6	Departmental hard disc		Permanent storage of the Teaching – Learning material
7	Charts/Electronic Display	15	For easy access for discussion and explanation
8	<p>Psychometric tests →</p> <ol style="list-style-type: none"> <li>1. Tests for intelligence- WISC</li> <li>2. Tests for social quotient – VSMS</li> <li>3. Objective personality tests               <ol style="list-style-type: none"> <li>a. MCMI</li> <li>b. MMPI</li> </ol> </li> <li>4. Projective tests               <ol style="list-style-type: none"> <li>a. Rorschach test</li> <li>b. TAT</li> <li>c. CAT</li> </ol> </li> <li>5. Rating scales: The types and their uses</li> </ol>		

#### **G.4.1. List of books in Department**

5 sets of books as mentioned in the PG curriculum.

#### **G.4.2. List of Charts/Electronic Display**

**Five Poster presentations (Display) of dissertations from last 3 years dissertation from last three academic years**

1. The brain structure and its function
2. Models of mental health
3. Sullivan's theory of inter personal relationships
4. Chart displaying the Hahnemannian classification of mental diseases
5. Modern classification of mental illness
6. Cluster classification of personality disorders
7. Various psychometric tests for discussion and learning related to cognitive, emotional or personality evaluations
8. Mental Status Examination
9. Mini Mental Status Examination
10. CCA (Cognition conation and affect)
11. Classification and expressions of anxiety disorders
12. Psychosexual and psycho-social development comparison
13. Child psychiatry clinical conditions
14. Affective disorders and its classification
15. Schizophrenia spectrum disorders

Model- any two

1. Maslow's model
2. Ericksons psychosocial model
3. Jean piagets theory of cognitive development

#### **H Department of Community Medicine and Public health**

**H.1. Infrastructure-** College shall provide at least 90 sq.mt area including the space for P.G. students discussion rooms, P.G, teaching faculty Scholars room and departmental library shall be available with the provision of audio-visual and internet facilities.

High speed internet facility shall be available for good connectivity online sessions.

**H.2. Departmental Library-**2 cupboard for Storage of departmental books and Booklist



shall be as mentioned in PG curriculum.

**H.3. Teaching staff-** There shall be one Assistant Professor, one Associate Professor and one Professor in the department or if faculty of higher cadre is available instead of lower cadre that shall also be considered.

One non-technical staff such as assistant or attendant shall be available

#### **H.4. Equipment**

S.No	Equipment and Material Required	Quantity	Activity conducted in specified area
1	Desktop/ Laptop	5	Storage of academic material - PPTs , Case Documents Planning meetings
2	LCD Projector	01	For Presentation Academic discussion, Case Discussion
3	Round /Center table (for Good seating arrangements)	01	
4	Chairs	20	
5	Notice board	Notice boards	To display all the relevant information
6	Departmental hard disc		Permanent storage of the Teaching -Learning material
7	Charts/Electronic Display	17	For easy access for discussion and explanation

#### **H.5. List of Charts/Electronic Display and diagrams**

**Five Poster presentations (Display) of dissertations from last 3 years dissertation from last three academic years**

- a. Concept of health and disease
- b. Epidemiology of communicable diseases
- c. Immunization & immunization schedule
- d. Homoeoprophylaxis
- e. Demography and family planning
- f. Health information and biostatistics
- g. Diet, nutrition and nutritional problems and programme

- h. National health programmes
- i. International health agencies
- j. Water and sewage treatment
- k. Medical entomology
- l. Occupational health
- m. Smoking, alcoholism & drug addiction
- n. Health administration and health care delivery system
- o. Screening of diseases
- p. Other material concerning communicable diseases, diet, prophylactics, national health programmes.

**H.6. List of books in Department**

5 sets of books as mentioned in the PG curriculum.

**I Department of Dermatology**

**I.1. Infrastructure-** College shall provide at least 90 sq.mt area including the space for P.G. students discussion rooms, P.G, teaching faculty room and departmental library shall be available with the provision of audio-visual and internet facilities.

High speed internet facility shall be available for good connectivity online sessions.

**I.2. Departmental Library-**2 cupboard for Storage of departmental books and Booklist shall be as mentioned in PG curriculum.

**I.3. Teaching staff-** There shall be one Assistant Professor, one Associate Professor and one Professor in the department or if faculty of higher cadre is available instead of lower cadre that shall also be considered.

One non-technical staff such as assistant or attendant shall be available

**I.4. Equipment**

S.No	Equipment and Material Required	Quantity	Activity conducted in specified area
1	Desktop/ Laptop	2	Storage of academic material - PPTs , Case Documents Planning meetings
2	LCD Projector	01	For Presentation Academic discussion, Case Discussion
3	Round /Center table	01	

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	(for Good seating arrangements)		
4	Chairs	20	
5	Notice board	Notice boards	To display all the relevant information
6	Departmental hard disc		Permanent storage of the Teaching –Learning material
7	Charts/Electronic Display	15	For easy access for discussion and explanation

#### **I.5.List of books in Department**

5 sets of books as mentioned in the PG curriculum.

#### **I.6.List of Charts/Electronic Display/Albums in Department**

**Five Poster presentations (Display) of dissertations from last 3 years dissertation from last three academic years**

1. Acne
2. Alopecia areata
3. Warts
4. Atopic dermatitis
5. Seborrheic dermatitis
6. Eczema and its types
7. Pemphigus
8. Leukoplakia
9. Molluscum contagiosa
10. Psoriasis
11. Scabies
12. Tinea cruris
13. Lichen planus
14. Urticaria
15. Vitiligo

#### **J. DEPARTMENT OF RESEARCH METHODOLOGY AND BIostatISTICS**

**J.1.Infrastructure**-College shall provide at least 90 sq.mt for this department. The space

for teaching faculty room and departmental library shall be available with the provision of audio-visual and internet facilities. A well-equipped Central Research facility shall be provided that can be shared by different departments.

High speed internet facility shall be available for good connectivity online sessions.

**J.2. Departmental Library**-1 cupboard for Storage of departmental books and Booklist shall be as mentioned in PG curriculum.

**J.3. Teaching staff**- There shall be one Assistant Professor, one Associate Professor or one Professor in the department or if faculty of higher cadre is available instead of lower cadre that shall also be considered.

Statistical Assistant for the statistical work shall be appointed to assist the teachers in this department

#### **J.4. Equipment**

S.No	Equipment and Material Required	Quantity	Activity conducted in specified area
1	Desktop/ Laptop	1	Storage of academic material - PPTs , Case Documents Planning meetings
2	LCD Projector	01	For Presentation Academic discussion, Case Discussion
3	Round /Center table (for Good seating arrangements)	01	
4	Chairs	10	
5	Notice board	Notice boards	To display all the relevant information
6	Departmental hard disc		Permanent storage of the Teaching -Learning material
7	Charts/Electronic Display	05	For easy access for discussion and explanation

##### **J.4.1. List of Charts/Electronic Display**

**Five Poster presentations (Display) of dissertations from last 3 years dissertation from last three academic years**

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- CARE guidelines check list
- International Standards for Clinical Trial Registries
- Clinical study Reports
- Good Clinical Practices for homoeopathy
- Pharmacovigilance

## 16. QUALIFICATIONS FOR TEACHING STAFFS OF POST GRADUATE HOMOEOPATHIC COLLEGE AND ATTACHED HOSPITAL

### A. General

- (1) Provided that the teaching experience in the concerned subject of persons appointed as regular teaching staff in the colleges, prior to notification of these regulations, fulfilling the concerned prescribed regulation shall be counted for appointment of teaching staff as specified in these regulations:

Explanation- for the purposes of this regulation, teaching experience of a Teacher in a subject in which he is appointed shall be the teaching experience counted for that subject only:

Provided also that these regulations shall not be applicable on teaching faculty appointed on prescribed post before this notification.

- (2) Recognized post graduate qualifications shall be obtained before the age of 45 years for the appointment of teaching staff.
- (3) Teaching experience counted shall be in Recognized Homoeopathic Medical College/Medical College/Academic Institution.

### B. Qualifications for Teaching Staff of post graduate medical institution

#### 1. PROFESSOR

In Homoeopathic subjects namely, Homoeopathic Philosophy & Organon, Homoeopathic Materia Medica, Homoeopathic Pharmacy and Repertory

#### Essential qualifications

- Recognized Post Graduate qualification in Homoeopathy with five years of teaching experience in the subject concerned as Associate Professor or ten years of regular teaching experience in the subject concerned in a Homoeopathic college
- Having minimum of 02 publications in indexed/peer reviewed journal.

#### Desirable qualifications:

- Experience as Guide for Post Graduate programme in Homoeopathy and at least four original publications in peer reviewed/indexed journals.
- Administrative experience in a Homoeopathic Medical college/hospital.

- iii. Research experience in a research institution recognized by the concerned University and/or State Government or Central Government.

### **1A.PROFESSOR**

In subjects namely Practice of Medicine, Pediatrics, Psychiatry, Community medicine and Dermatology

#### **Essential qualification**

Recognized Post Graduate qualification in Homoeopathy with five years of teaching experience as Associate Professor in the concerned subject or ten years of regular teaching experience in the subject concerned in a Homoeopathic College/ teachers holding above mentioned experience in department of practice of medicine shall be considered for appointment in the department of dermatology for a period of ten years from the date of publication of this notification.

OR

Post Graduate Medical Degree in the concerned subject recognized by the Medical Council of India/NMC with five years of teaching experience as Associate Professor in the concerned subject or ten years of regular teaching experience in the subject concerned in a Homoeopathic College and/or in a medical college permitted by the State/Central Government.

AND

Having 02 publications in indexed/peer reviewed journal.

#### **Desirable qualification**

- i. Experience as Guide for Post Graduate programme in Homoeopathy
- ii. Administrative experience in Homoeopathic Medical College/Hospital.
- iii. Research experience in a research institution recognized by the concerned University or State Government or Central Government.

### **1B PROFESSOR** in the subject namely Research Methodology & Biostatistics

#### **Essential qualification**

Recognized Post Graduate qualification in Homoeopathy with five years of teaching experience as Associate Professor in the concerned subject or ten years of regular teaching experience in the subject concerned in a Homoeopathic College of and having 02 publications in indexed/peer reviewed journal

OR

Recognized Post Graduate qualification in Homoeopathy or **M.Sc in Biostatistics** with ten years of fulltime Research experience in a research institution recognized by the concerned University and/or State Government or Central Government and having at least four original publications in peer reviewed/indexed journals and qualifying National Teachers Eligibility Test score.

**Desirable qualification:**

- i. Post- doctoral degree in Homoeopathy.
- ii. Experience as Guide for Post Graduate programme in Homoeopathy.
- iii. Administrative experience in Homoeopathic Medical College/Hospital.

**2. ASSOCIATE PROFESSOR**

In subjects namely, Organon of Medicine, Homoeopathic Materia Medica, Homoeopathic Pharmacy and Repertory.

**Essential qualifications**

Recognized Post Graduate qualification in Homoeopathy with five years of teaching experience in the subject concerned in a Homoeopathic college and having 01 publication in indexed/peer reviewed journal.

OR

Recognized Post Graduate qualification in Homoeopathy in concerned subject with five years of fulltime research experience in Research Councils of Central Government or State Government or Union Territory or University or National Institutions with at least 03 publication in indexed/peer reviewed journal.

**Desirable qualifications:**

- i. Experience as Guide/Co-Guide for Post Graduate Course in Homoeopathy.
- ii. Research experience in a research institution recognized by the concerned University or State Government or Central Government.

**2A. ASSOCIATE PROFESSOR**

In subjects namely Practice of Medicine, Pediatrics, Psychiatry, Community medicines and Dermatology

**Essential qualification**

Recognized Post Graduate qualification in Homocopathy with five years of teaching experience in the concerned subject in a Homoeopathic College and having 01 publication in indexed/peer reviewed journal/ teachers holding above mentioned experience in department of practice of medicine shall be considered for appointment in the department of dermatology for a period of ten years from the date of publication of this notification

OR

Post Graduate Medical Degree in the concerned subject recognized by the Medical Council of India/NMC with five years of teaching experience in the concerned subject concerned in a Homoeopathic College and/or in a medical college permitted by the Central Government and having 01 publication in indexed/peer reviewed journal.

OR

Recognized Post Graduate qualification in Homoeopathy in concerned subject with five years of fulltime research experience in Research Councils of Central Government or State

Government or Union Territory or University or National Institutions with at least 03 publication in indexed/peer reviewed journal and qualifying National Teachers Eligibility Test score.

**Desirable qualification:**

- i. Experience as Guide/Co-Guide for Post Graduate Course in Homoeopathy.
- ii. Research experience in a research institution recognized by the concerned University or State Government or Central Government.

**2B. ASSOCIATE PROFESSOR**

In the subject namely Research Methodology & Biostatistics

**Essential qualification**

Recognized Post Graduate qualification in Homoeopathy with five years of teaching in the subject of Community Medicine in a Homoeopathic College and having 01 publication in indexed/peer reviewed journal.

OR

Recognized Post Graduate qualification in Homoeopathy or M.Sc in Biostatistics with five years of fulltime Research experience in a research institution recognized by the concerned University and/or State Government or Central Government with at least four original publications in indexed/peer reviewed journals and qualifying National Teachers Eligibility Test score.

**Desirable qualification:**

- (i) Post- doctoral degree in Homoeopathy.
- (ii) Experience as Guide for Post Graduate programme in Homoeopathy
- (iii) Administrative experience in Homoeopathic Medical College/Hospital.

**3. ASSISTANT PROFESSOR**

In Homoeopathic subjects namely, Organon of Medicine, Homoeopathic Materia Medica, Homoeopathic Pharmacy, Repertory.

**Essential qualification**

Recognized Post Graduate qualification in Homoeopathy preferably in the concerned subject with three years teaching experience of concerned subject and qualifying National Teacher's Eligibility test score.

**3A. ASSISTANT PROFESSOR –**

In subjects namely, Practice of Medicine, Pediatrics, Psychiatry, Community medicines and Dermatology

**Essential qualifications**

Recognized Post Graduate qualifications in Homoeopathy with three years of teaching experience in the concerned subject with qualifying National Teacher's Eligibility test score. Teachers holding above mentioned experience in department of practice of medicine with qualifying National Teacher's Eligibility test score shall be considered for appointment in the department of dermatology for a period of ten years from the date of publication of this notification

OR

Post Graduate Medical Degree in concerned subject recognized by the MCI/NMC along with three years of teaching experience in the concerned subject with qualifying National Teacher's Eligibility test score.

**3B. ASSISTANT PROFESSOR** in the subject namely Research Methodology & Biostatistics

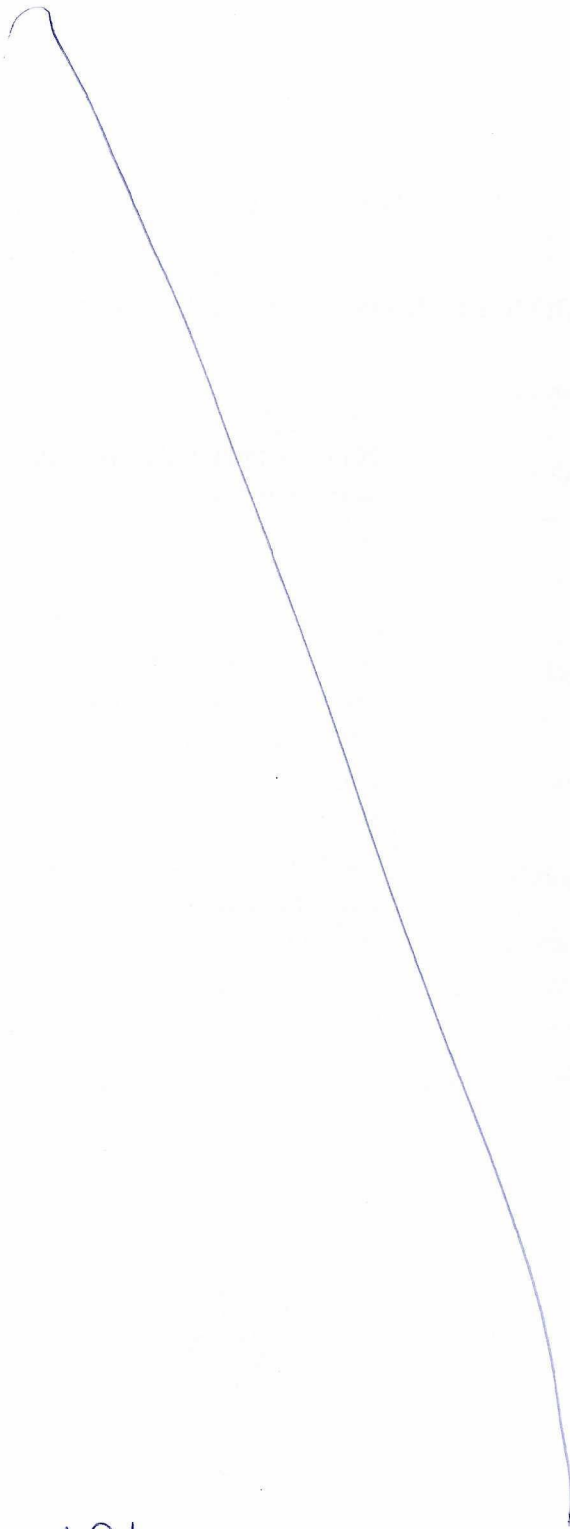
**Essential qualifications –**

- (i) Recognized Post Graduate qualifications in Homoeopathy with three years of teaching experience with qualifying National Teacher's Eligibility test score.

OR

M.Sc. in Biostatistics with 3 years of experience in teaching of Research Methodology and Biostatistics With at least two original publications in peer reviewed/indexed journals.





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Annexure - III

SYNOPSIS EVALUATION PROFORMA

Sr. No.	PARTICULARS OF TITLE & SYNOPSIS SUBMITTED	
1	College:	College Code College Name
2	Course:	Name of the P.G Degree / Ph. D. course along with subject/specialty
3	Scholar:	Name of the student (first name ____ middle name ____ last name) Contact no.:                      email id.:
4	Batch:	Student admitted in academic year – Date of admission (dd/mm/yyyy)
5	Guide:	Name of the guide : Contact no.:                      email id.: PG recognition status:
6	Eligibility:	Eligibility of student issued by affiliating university eligibility dept. (date & reference number of letter)
8	Research methodology workshop:	Whether attended yes/no If yes, date of attendance (dd/mm/yyyy) Certificate of participation attached yes/no
9	Title of synopsis:	Title of synopsis submitted to university



Name of Student:

Subject specialty:

Year of admission:

Date of submission of synopsis:

Date of approval from PG Guide:

Synopsis evaluation checklist for all the Homoeopathy Post Graduate Institute to evaluate synopsis for each student in each subject specialty admitted to institute.

The compiled information of all the students is to be sent to the University for approval in the checklist as mentioned below.

SYNOPSIS EVALUATION CHECKLIST						
S. No.	Item	Component	Yes	No	N.A	Remark, if any
1	Title	1. Clear & brief				
		2. Important variable mentioned				
		3. Patient/Participant				
		4. Intervention				
		5. Comparator				
		6. Outcome				
		7. Reflects study design				
		8. Reflects primary objectives				
		9. Includes target population				
		10. Whether the title/study has been repeated				
2	Research Gap	1. Gaps in research done till now have been identified				
3	Research question	1. Feasible				
		2. Interesting				
		3. Novel				
		4. Ethical				
		5. Relevant				
		6. Socially relevant				
4	Hypothesis	1. Clearly stated				
		2. Reflects relation between two or more variables				
5	Introduction	1. Rationale of the study				
		2. Relevant epidemiological				

		data				
		3. Solution to bridge the existing knowledge gaps				
6	Review of literature	1. Includes recent / ongoing research relevant to the present study				
		2. Presents knowledge gap for the stated problem				
		3. Justifies research question				
		4. References from the following sources:- Textbook, govt. reports, classical text book, reference books,				
		text book, Journals, database, websites.				
7	Objectives:	<p>Meets SMART criteria?</p> <p><b>Specific</b> – target a specific area for improvement.</p> <p><b>Measurable</b> – quantity or at least suggest an indicator of progress</p> <p><b>Assignable</b> – specify who will do it</p> <p><b>Realistic</b> – state what results can realistically be achieved, given available resources.</p> <p><b>Time-related</b> – specify when the results can be achieved.</p>				
8	Methodology	1. Type of study design				
		2. Setting (location of study)				
		3. Duration of study				
		4. Method of selection of study subjects (eligibility criteria) - Inclusion criteria - Exclusion criteria				

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		5. Method of selection of comparison / control group				
		6. Matching criteria				
		7. Operational definitions				
		8. Specification of instruments & related measurements.				
9	Research methodology specified and explained for data collection	1. Sample size				
		2. Sampling technique				
		3. Method for data collection relevant to objectives				
		4. Study instrument /data collection tool.				
		5. Data management & analysis procedure (coding & use of computers)				
		6. Plan for statistical analysis				
10	Reference style:	1. VANCOUVER				
11	Annexures:	1. Case record form / Questionnaire / Performa /any other study instrument to be used in study 2. Informed consent form (including vernacular language) 3. Abbreviation validated & authentic 4. Parameters for assessment of study outcomes. 5. Authentic documents of collaborate research work (utilize of infrastructure, human resources etc.) 6. Appendix 'A' (Title of synopsis submission letter) 7. Appendix 'B' (approval of ethics committee) 8. Certificate of research methodology workshop attended by student				



12	Concluding remarks by assessor:	1. Accepted 2. Accepted with modifications 3. Rejected				
13	Modifications suggested:					
14		Database, websites				

Date:

Signature  
Name & Designation

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